## **Early College**

OBJECTIVE Promoting highly gifted and particularly capable students

Around three to five per cent of all students are insufficiently challenged in everyday school life because they are particularly gifted or willing to learn. Early College provides these young people with additional intellectual challenges and helps with study or job orientation. With its Early College project, Deutsche Telekom Stiftung supports universities in the introduction of offers such as these.

The participants of Early College are usually high school students who, as an extracurricular activity, attend lectures and exercises at universities, write examinations and collect credits, which can be accumulated for later studies. Around 1,700 young people are currently utilizing the option of Early College at more than 50 universities throughout Germany.

The STEM subjects science, technology, engineering and mathematics are particularly suitable for an offer such as this, with its realization supported by the Telekom Stiftung, whose objective it is to support young talent and promote excellence. The Stiftung's financial commitment allows universities to provide students with tutors, for example, who accompany and support the young people during everyday university life. If necessary, the universities can also reimburse travel costs or compile information material for Early College.

In Rostock, the Foundation has promoted a special approach: students take part in online courses. E-Learning allows young people to participate in Early College irrespective of time and place. Online lectures and seminars make traveling to Rostock obsolete. This also plays a significant role in light of expensive German universities offering STEM courses of study Prof. Dr. Claudia Solzbacher (University of Osnabrück)





Offered to committed students: During Early College, they can familiarize themselves with course contents.

### EARLY COLLEGE IS A CONTRIBUTION FOR THE PROMOTION OF EXCELLENCE.

travel costs, especially for a large state like Mecklenburg-Western Pomerania. Students can therefore direct their entire attention and energy to the Early College contents. Incidentally, E-Learning also implies that students can be accompanied during each Early College phase, either personally or supported by media. The positive effects of Early College is proven by a study performed by Professor Claudia Solzbacher at the University of Osnabrück in 2007 (refer to back page). The result: Early College is a success for both the participants and the universities. However, support from the schools leaves something to be desired.

More information: www.telekom-stiftung.de/en/es

### Deutsche Telekom Stiftung

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   ät Wuppertal

## **Publications**

#### Early College - students at the university

For this study, Professor Claudia Solzbacher anonymously questioned 331 students as well as universities, lecturers and school administrators. On average, the young respondents were



18 years old and mostly attended preparatory high schools. In total, 95 percent of students were very satisfied with their Early College. On a school grade scale from 1 (excellent) to 6 (failure), they graded the offer with an average of 1.95. The support by universities and the conditions found there were especially praised. The entire study can be attained free of charge from the Telekom Stiftung (refer to Contact).

#### Early College

The publication summarizes experience and findings on the topic of Early College. Students, as well as university lecturers and student coordinators, describe their experiences



and impressions. The publication is rounded off with tips and practical information and can be ordered free of charge from the Telekom Stiftung (refer to Contact).

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