FundaMINT Scholarships



OBJECTIVE

Promoting future mathematics and science teachers

Competent and motivated teachers play a central role when it comes to preparing young people for future challenges. With its scholarship program for future STEM teachers, Deutsche Telekom Stiftung wants to achieve just that - while also making the teaching profession more attractive. Within the framework of its scholarship program FundaMINT Scholarships, the foundation therefore promotes committed young teachers, while also preparing them for their later activities.

By now Deutsche Telekom Stiftung assigns up to 35 scholarships per year to student teachers of all school formats currently in their graduate or Master's degree courses. Among others, the prerequisite for a scholarship is that applicants study at least one of the subjects mathematics, physics, technology, chemistry or computer science or, for primary level, mathematics, general science or natural science. Apart from a specific interest in STEM subjects, enthusiasm for the teaching profession plays a decisive role in the selection procedure.

Electronic application follows directly and at the students' own initiative. Among others, it must include a letter of motivation as well as letters of recommendation from university lecturers regarding the candidate's technical, didactic and educational qualification.

Apart from a monthly scholarship of € 735, irrespective of income, as well as a material budget of € 130, scholarship holders are also provided with non-material support. Deutsche Telekom Stiftung organizes seminars and workshops on topics which are central to the teaching profession but not (yet) extensively communicated in academics, such as conversational



PROJECT PARTNERS

Educational Exchange Service (PAD), The Central Agency for German Schools Abroad





With its scholarship program FundaMINT Scholarships, the foundation aims to improve the prestige and appreciation of the teaching profession.

WELL-TRAINED AND COMMITTED STEM TEACHERS ARE THE FOUNDATION FOR GERMANY'S ONGOING COMPETITIVENESS.

skills, diagnostics or professional conduct. Regular annual meetings provide further exchange and networking opportunities.

Following the maximum promotional duration of two years, the scholarship holders are incorporated into the program's alumni network. They can then participate in the foundation's work as mentors, for example, or as experts with ideas for the ideational program. During and after their promotion, the scholarship holders profit from the results, expertise and network provided by the foundation's other school and university projects. Also Deutsche Telekom Stiftung provides them with the opportunity of sitting in on classes as guest students in selected schools in Central, Eastern or Southern European countries (Klaus Kinkel Scholarship).

More information:

www.telekom-stiftung.de/en/fundamint



Project partners



Educational Exchange Service (PAD) of the Standing Conference of Ministers of Education and Cultural Affairs

The PAD is the sole public organization in Germany working on behalf of the Federal States to promote international exchange and cooperation in the school sector. The PAD is a department of the Secretariat of the Standing Conference of the Ministers of Education and Cultural Affairs of the Länder in the Federal Republic of Germany (Kultusministerkonferenz).

The Kultusministerkonferenz aims to further strengthen international cooperation in this sector. Thus, it is assuming responsibility for raising standards in the education sector and for safeguarding international mobility.

The PAD carries out its role in cooperation with the states in the Federal Republic of Germany, the Federal Foreign Office, the EU Commission and other national and international partners.



The Central Agency for German Schools Abroad

The Central Agency for German Schools Abroad (Zentralstelle für das Auslandsschulwesen, ZfA) of the Federal Office of Administration supports over 1,200 schools worldwide, including 140 German schools abroad – mainly in public-private partnership – and approximately 1,100 schools in the respective educational system in which the German Language Certificate (DSD) can be acquired. On behalf of the Federal Foreign Office and in close cooperation with the federal states, the ZfA provides them with personnel, financial and pedagogical assistance. The ZfA, which was established at the Federal Office of Administration in 1968, reports to the Federal Foreign Office.



Vector Stiftung

Vector Stiftung was established as a corporate foundation in 2011. It funds research on STEM innovations and the reduction of vehicle emissions in Baden-Württemberg. It also supports STEM education with projects for school-age students, college students majoring in education, and teachers. In addition, the foundation works in the Stuttgart region to combat homelessness and integrate less fortunate young adults into society.

DEUTSCHE TELEKOM STIFTUNG

Deutsche Telekom Stiftung was established in 2003 to strengthen Germany's position as an education, research and technology leader. It is one of the country's main corporate foundations with an endowment of EUR 150 million. Deutsche Telekom Stiftung's mission is to improve education in the digital world concentrating on the so called STEM subjects science, technology, engineering and mathematics. It focuses on four core areas: Education Drivers, Education Opportunities, Education Innovations and Education Dialog.

In Education Drivers, the foundation supports people who inspire others to stud STEM subjects. Education Opportunities involves projects to prepare children and teenagers to succeed in STEM fields and participate fully in our connected world. In Education Innovations, the foundation invests in researchers and teachers who specialize in STEM subjects. Finally, Education Dialog comprises all the projects in which the foundation works with policymakers and civil society to improve education in a digitized world.



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